**Tang Art Analysis Activity** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mod: \_\_\_\_ Date: \_\_\_\_\_

KC: 3.2; HTS: 1A, 1B; TLO: CUL, SB; Region: EA

1. Read the “Introduction” **Only (4 pages)** of “China’s Cosmopolitan Empire: Tang Dynasty” by Mark Edward Lewis

[https://books.google.com/books?id=FJ4PrgBOVwgC&printsec=frontcover&dq=China%27s+Cosmopolitan+Empire:+The+Tang+Dynasty&hl=en&sa=X&ved=0ahUKEwiojLKSmeXPAhXkwFQKHQ-IAN0Q6AEIJDAB#v=onepage&q&f=false](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://books.google.com/books?id%253DFJ4PrgBOVwgC%2526printsec%253Dfrontcover%2526dq%253DChina%252527s%252BCosmopolitan%252BEmpire:%252BThe%252BTang%252BDynasty%2526hl%253Den%2526sa%253DX%2526ved%253D0ahUKEwiojLKSmeXPAhXkwFQKHQ-IAN0Q6AEIJDAB%2523v%253Donepage%2526q%2526f%253Dfalse%26amp;sa%3DD%26amp;ust%3D1478178290382000%26amp;usg%3DAFQjCNGGe9JhIQ4ovRhSZ5fnpXJP3atDFg&sa=D&ust=1478178290395000&usg=AFQjCNHWUu14aVjgnWYdxNbiSMmhbXad8Q)

1. Go to either of the following two sites and choose 5 pieces of art to analyze -
	1. University of Washington Tang Art Page with Explanations: [http://depts.washington.edu/silkroad/exhibit/tang/tang.html](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttp://depts.washington.edu/silkroad/exhibit/tang/tang.html%26amp;sa%3DD%26amp;ust%3D1478178290385000%26amp;usg%3DAFQjCNHnp-9Xs-rsPgNluujO9ZFj_3eTwQ&sa=D&ust=1478178290396000&usg=AFQjCNEXFXcDO0uDGt0ZL4lF5ehAh9xcFw)
	2. Metropolitan Museum of Art Tang Exhibit: [http://www.metmuseum.org/toah/hd/tang/hd\_tang.htm](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttp://www.metmuseum.org/toah/hd/tang/hd_tang.htm%26amp;sa%3DD%26amp;ust%3D1478178290386000%26amp;usg%3DAFQjCNFNmakFvKYtvwrVFLH_TnXpc46Btw&sa=D&ust=1478178290396000&usg=AFQjCNGGUYnjviEYqNUYgiptp1S41a5Zww)
2. Choose 5 pieces of art to analyze.

1.

2.

3.

4.

5.

1. Analyze those pieces for these things: What is the historical context of this piece of artwork?
	1.
	2.
	3.
	4.
	5.
2. Analyze those pieces for these things: Does the artwork support or refute Lewis’ claim?
	1.
	2.
	3.
	4.
	5.

1. Make a thesis statement that either **supports** or **refutes Lewis’** claim based on what you found in the art pieces!